

## **QSI International School of Chengdu International Baccalaureate Diploma Program Admission**

The IB program is a rigorous, two-year, pre-university course of study that meets the needs of highly motivated and academically oriented Secondary III and Secondary IV students.

Designed as an interdisciplinary curriculum, the IB program allows the student to apply their theoretical knowledge to practical and experimental situations.

Additionally, the IB program attempts to provide students with academic training that will promote their intellectual and personal development.

At QSI Chengdu we strive to provide students with the skills and attitudes necessary for success in higher education and employment. IB graduates are attending highly selective universities, and students who pursue the IB diploma will enjoy many educational advantages such as:

1. Participation in the most demanding pre-university course of study available in the world.
2. A universal education accepted at the world's leading institutions.
3. Preparation for problem-solving from a global perspective.
4. Recognition for admission to colleges and universities worldwide.
5. Advanced placement and course credit in many prestigious colleges and universities.

### **QSI IB Admission Criteria:**

- QSI International School of Chengdu is open to students of all nationalities holding foreign passports. No student will be denied IBDP admission based on grounds of race, religion, or ethnic background.
- In order for a student to participate fully in the IB Diploma Program (IBDP), he or she must first elect to take the challenge. While it is understood that parents or guardians might want their child to participate in the IBDP, experience has shown that the student has to also be motivated to participate fully in order to benefit from the program.
- Students choosing to participate fully or partially in the IB Diploma Program (IBDP) are not required to take an entrance exam. One teacher recommendation, a 500 word essay and a completed application must be submitted by the spring of the preceding year of enrollment.
- When a Secondary I or II student expresses interest in the program, a personal meeting with the IBDP coordinator is scheduled. At this meeting, the student's academic and career goals are discussed. A review of the student's transcript, MAP scores, current grades and overall academic performance is assessed to determine the feasibility of the program. If any concerns regarding the appropriateness of participating in the full program are expressed by the student, parent, or coordinator, the issues are discussed and possible interventions and strategies are developed to support the student. Alternate plans may also be explored at this time.
- Students who do not wish to participate in the full IBDP program can take one or more subjects (including Theory of Knowledge [TOK], Creativity, Action, Service [CAS], and Extended Essay) during their Secondary III and IV school years. It is highly recommended that students speak

with their current DP Coordinator to determine whether an IBDP subject is an appropriate choice.

- Any decisions regarding the participation in the IBDP must be approved by each student's parent or guardian, as signified by his or her signing the student's course request form completed in the spring of the preceding year of enrollment.
- Current English language ability will be evaluated for all new secondary I and II's to determine if IB Diploma program is the right academic program. All decision will be made by the Director of Instruction and DP Coordinator.
- All individual IB subjects chosen by the student will be evaluated by the DP Coordinator, Director of Instruction, and Guidance Counselor to determine if QSI's previous course requirements have been met before enrollment of that IB subject occurs. All decisions are subject to change based on the evaluation of parents, DP coordinator and Director of Instruction.